




**What I Know About My EL**

 <b>Name:</b> _____	<b>Country of birth:</b> _____ 
<b>Home language:</b> _____  <b>Can student read and write in home language?</b>  <input checked="" type="checkbox"/> <input type="checkbox"/> Yes/No  <b>Comments:</b>  _____  _____	<b>English proficiency level:</b> _____  <b>English language proficiency scores from</b> _____(date)  <b>Composite (the combined score):</b> _____  <b>Speaking:</b> _____  <b>Reading:</b> _____  <b>Listening:</b> _____  <b>Writing:</b> _____
<p>Educational experiences (e.g., amount of time in U.S. schools, educational experience in home country, any interrupted schooling):</p> <div style="height: 200px; border: 1px solid #ccc; margin-top: 5px;"></div> <div style="text-align: right; margin-top: 10px;">  </div>	

Staehr Fenner, D. & Snyder, S. (2017). *Unlocking English learners' potential: Strategies for making content accessible*, p. 38. Thousand Oaks, CA: Corwin.

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Family background (e.g., who student lives with, family separation/reunification status, parent or guardian's home language and literacy skills):



Student interests:



Student plans and/or goals:

