

# SERVING MULTILINGUAL LEARNERS | ADMINISTRATIVE PRIORITIES GUIDE

Unlocking English Learners' Potential Guiding Principle	Reflection Question	What is a step you can take to build on this success?	Goal For the New School Year & Success Criteria
<b>1</b> MLs bring many strengths to the classroom. <sup>1</sup>	How did you see MLs' linguistic and cultural strengths recognized and leveraged last year?		Goal: Success Criteria:
<b>2</b> MLs learn best when they are taught in a welcoming and supportive school climate.	How did you see MLs and their families welcomed and supported last year?		Goal: Success Criteria:
<b>3</b> MLs should be taught language and content simultaneously.	How were MLs taught language and content simultaneously last year?		Goal: Success Criteria:
<b>4</b> MLs benefit when their teachers collaborate to share their expertise.	How did teachers collaborate to share their expertise so that MLs would benefit last year?		Goal: Success Criteria:
<b>5</b> MLs excel when their teachers leverage advocacy and leadership skills.	How did teachers leverage their advocacy and leadership skills so that MLs could excel last year?		Goal: Success Criteria:

<sup>1</sup>Students are referred to as ELs in the book, but we use the more inclusive term multilingual learners (MLs) here.