

Academic Vocabulary Planning Template

Unit or lesson topic:	
Text:	
A. Select five to ten words that you will teach. For each word, write a student-friendly definition.	
1.	<hr/> <hr/>
2.	<hr/> <hr/>
3.	<hr/> <hr/>
4.	<hr/> <hr/>
5.	<hr/> <hr/>
6.	<hr/> <hr/>
7.	<hr/> <hr/>
8.	<hr/> <hr/>

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B. Explain how you will assess the students' understanding and use of the vocabulary (prior to instruction).

C. Explain how you will introduce or teach this set of vocabulary words.

D. Explain what activities you will use to help students learn and practice these new words (e.g., word map, use of visuals, vocabulary bingo, or information gap).

E. Determine what, if any, word-learning skills (e.g., understanding cognates, determining meaning from context, or understanding word parts) you will have students practice. What will the activity include?
