





**What I Know About My EL (p. 1)**

 Name: _____	Country of birth: _____ 
Home language: _____	English proficiency level: _____
<p>Can student read and write in home language?</p> <p><input checked="" type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p>Comments: _____</p>	<p>English language proficiency scores from: _____ (date)</p> <p>Composite (the combined score):</p> <p>Speaking: _____</p> <p>Reading: _____</p> <p>Listening: _____</p> <p>Writing: _____ </p>
<p>Educational experiences (e.g., amount of time in U.S. schools, educational experience in home country, any interrupted schooling):</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> 	

**What I Know About My EL (p. 2)**

Family background (e.g., who student lives with, family separation/reunification status, parent or guardian’s home language and literacy skills):



Student interests:



Student plans and/or goals:

